

2021-22 Texas Academic Performance Report (TAPR)

District Name: DEVINE ISD

Campus Name: DEVINE MIDDLE

Campus Number: 163901041

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Social Studies

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 68% | 69% | - | 67% | 73% | - | - | - | * | 29% | * | 69% | 68% | 63% | 80% |
| | 2021 | 62% | 61% | 61% | - | 57% | 71% | - | - | - | * | 23% | * | 62% | 58% | 57% | 57% |
| At Meets Grade Level or Above | 2022 | 43% | 38% | 38% | - | 33% | 51% | - | - | - | * | 18% | * | 39% | 36% | 27% | 60% |
| | 2021 | 32% | 28% | 28% | - | 22% | 42% | - | - | - | * | 9% | * | 30% | 19% | 24% | 43% |
| At Masters Grade Level | 2022 | 23% | 15% | 15% | - | 10% | 30% | - | - | - | * | 6% | * | 15% | 16% | 5% | 0% |
| | 2021 | 15% | 12% | 12% | - | 10% | 18% | - | - | - | * | 5% | * | 11% | 16% | 10% | 14% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 67% | 68% | - | 67% | 70% | - | - | - | * | 53% | * | 69% | 64% | 62% | 80% |
| | 2021 | 68% | 63% | 63% | - | 60% | 71% | - | - | - | * | 41% | * | 64% | 61% | 57% | 86% |
| At Meets Grade Level or Above | 2022 | 39% | 31% | 31% | - | 29% | 35% | - | - | - | * | 18% | * | 33% | 24% | 23% | 60% |
| | 2021 | 36% | 25% | 25% | - | 21% | 32% | - | - | - | * | 9% | * | 26% | 19% | 20% | 14% |
| At Masters Grade Level | 2022 | 16% | 5% | 5% | - | 1% | 11% | - | - | - | * | 6% | * | 5% | 4% | 3% | 0% |
| | 2021 | 15% | 4% | 4% | - | 3% | 5% | - | - | - | * | 0% | * | 5% | 0% | 5% | 0% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 78% | 79% | - | 75% | 87% | - | - | - | * | 36% | * | 81% | 73% | 74% | 63% |
| | 2021 | 69% | 71% | 71% | * | 65% | 82% | - | - | - | * | 50% | * | 75% | 58% | 61% | 30% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 49% | - | 42% | 67% | - | - | - | * | 16% | * | 48% | 51% | 42% | 50% |
| | 2021 | 45% | 46% | 46% | * | 40% | 55% | - | - | - | * | 30% | * | 48% | 39% | 41% | 30% |
| At Masters Grade Level | 2022 | 37% | 28% | 28% | - | 22% | 44% | - | - | - | * | 0% | * | 30% | 24% | 20% | 25% |
| | 2021 | 25% | 28% | 28% | * | 22% | 37% | - | - | - | * | 20% | * | 29% | 24% | 22% | 20% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 41% | 41% | - | 34% | 55% | - | - | - | * | 12% | * | 43% | 33% | 31% | 25% |
| | 2021 | 55% | 48% | 48% | * | 46% | 50% | - | - | - | * | 32% | * | 48% | 45% | 42% | 33% |
| At Meets Grade Level or Above | 2022 | 31% | 8% | 8% | - | 5% | 16% | - | - | - | * | 8% | * | 8% | 9% | 6% | 13% |
| | 2021 | 27% | 13% | 13% | * | 14% | 8% | - | - | - | * | 21% | * | 11% | 16% | 11% | 11% |
| At Masters Grade Level | 2022 | 13% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2021 | 12% | 2% | 2% | * | 2% | 0% | - | - | - | * | 0% | * | 1% | 3% | 1% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

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DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 79% | * | 76% | 84% | - | - | - | * | 47% | 80% | 81% | 74% | 71% | 44% |
| | 2021 | 73% | 80% | 80% | * | 78% | 85% | - | - | * | * | 47% | * | 84% | 71% | 76% | 69% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 51% | * | 45% | 61% | - | - | - | * | 32% | 40% | 53% | 46% | 41% | 33% |
| | 2021 | 46% | 49% | 49% | * | 40% | 69% | - | - | * | * | 13% | * | 51% | 42% | 40% | 23% |
| At Masters Grade Level | 2022 | 37% | 25% | 26% | * | 18% | 37% | - | - | - | * | 5% | 20% | 27% | 23% | 15% | 11% |
| | 2021 | 21% | 21% | 21% | * | 17% | 28% | - | - | * | * | 7% | * | 23% | 16% | 14% | 15% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 73% | 74% | * | 69% | 87% | - | - | - | * | 28% | 80% | 75% | 71% | 66% | 33% |
| | 2021 | 62% | 83% | 83% | * | 78% | 93% | - | - | - | 100% | 56% | * | 84% | 81% | 78% | 83% |
| At Meets Grade Level or Above | 2022 | 40% | 40% | 41% | * | 37% | 49% | - | - | - | * | 22% | 60% | 41% | 40% | 37% | 11% |
| | 2021 | 36% | 52% | 52% | * | 38% | 79% | - | - | - | 80% | 25% | * | 57% | 38% | 33% | 25% |
| At Masters Grade Level | 2022 | 14% | 7% | 7% | * | 7% | 9% | - | - | - | * | 11% | 0% | 8% | 6% | 6% | 0% |
| | 2021 | 11% | 12% | 12% | * | 4% | 26% | - | - | - | 40% | 6% | * | 13% | 8% | 8% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 70% | 71% | * | 64% | 84% | - | - | - | * | 47% | 100% | 71% | 71% | 63% | 44% |
| | 2021 | 68% | 74% | 74% | * | 65% | 95% | - | - | * | * | 40% | * | 78% | 63% | 65% | 46% |
| At Meets Grade Level or Above | 2022 | 45% | 42% | 43% | * | 39% | 49% | - | - | - | * | 26% | 60% | 43% | 43% | 38% | 22% |
| | 2021 | 43% | 49% | 49% | * | 34% | 79% | - | - | * | * | 20% | * | 54% | 34% | 39% | 23% |
| At Masters Grade Level | 2022 | 24% | 18% | 19% | * | 13% | 25% | - | - | - | * | 0% | 20% | 18% | 20% | 11% | 11% |
| | 2021 | 24% | 28% | 28% | * | 13% | 59% | - | - | * | * | 7% | * | 30% | 21% | 18% | 15% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 60% | 61% | * | 52% | 78% | - | - | - | * | 32% | 80% | 63% | 54% | 48% | 22% |
| | 2021 | 57% | 72% | 72% | * | 68% | 82% | - | - | * | * | 47% | * | 76% | 63% | 65% | 38% |
| At Meets Grade Level or Above | 2022 | 31% | 31% | 32% | * | 26% | 39% | - | - | - | * | 26% | 40% | 33% | 29% | 25% | 11% |
| | 2021 | 28% | 45% | 45% | * | 33% | 69% | - | - | * | * | 13% | * | 48% | 37% | 32% | 15% |
| At Masters Grade Level | 2022 | 18% | 19% | 19% | * | 13% | 27% | - | - | - | * | 5% | 20% | 20% | 17% | 15% | 0% |
| | 2021 | 14% | 25% | 25% | * | 13% | 46% | - | - | * | * | 7% | * | 26% | 21% | 17% | 8% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 80% | 100% | - | * | 100% | - | - | - | * | * | - | 100% | * | * | - |
| | 2021 | 73% | 82% | 100% | - | * | 100% | - | - | * | * | - | - | 100% | * | 100% | * |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 43% | 41% | 89% | - | * | 85% | - | - | - | * | * | - | 93% | * | * | - |
| | 2021 | 41% | 40% | 93% | - | * | 100% | - | - | * | * | - | - | 100% | * | 86% | * |
| At Masters Grade Level | 2022 | 27% | 19% | 58% | - | * | 54% | - | - | - | * | * | - | 60% | * | * | - |
| | 2021 | 23% | 16% | 67% | - | * | 78% | - | - | * | * | - | - | 75% | * | 43% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | 69% | * | 63% | 79% | - | - | - | 100% | 35% | 81% | 70% | 64% | 60% | 45% |
| | 2021 | 67% | 72% | 68% | 14% | 64% | 78% | - | - | * | 100% | 39% | 70% | 71% | 62% | 62% | 53% |
| At Meets Grade Level or Above | 2022 | 48% | 46% | 38% | * | 33% | 48% | - | - | - | 81% | 21% | 50% | 39% | 36% | 31% | 29% |
| | 2021 | 41% | 43% | 38% | 0% | 30% | 53% | - | - | * | 70% | 18% | 39% | 40% | 31% | 29% | 22% |
| At Masters Grade Level | 2022 | 23% | 19% | 16% | * | 11% | 25% | - | - | - | 75% | 4% | 13% | 16% | 15% | 10% | 6% |
| | 2021 | 18% | 18% | 16% | 0% | 10% | 26% | - | - | * | 48% | 6% | 22% | 17% | 13% | 11% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 76% | * | 73% | 82% | - | - | - | 100% | 38% | 82% | 77% | 72% | 70% | 59% |
| | 2021 | 68% | 73% | 71% | * | 66% | 79% | - | - | * | 100% | 39% | 88% | 73% | 63% | 65% | 53% |
| At Meets Grade Level or Above | 2022 | 53% | 50% | 47% | * | 40% | 60% | - | - | - | 60% | 21% | 45% | 47% | 45% | 37% | 45% |
| | 2021 | 45% | 46% | 41% | * | 34% | 56% | - | - | * | 63% | 18% | 50% | 43% | 34% | 35% | 30% |
| At Masters Grade Level | 2022 | 25% | 20% | 24% | * | 17% | 38% | - | - | - | 60% | 3% | 18% | 24% | 22% | 14% | 14% |
| | 2021 | 18% | 19% | 21% | * | 16% | 29% | - | - | * | 50% | 11% | 38% | 21% | 19% | 15% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 73% | 63% | * | 58% | 74% | - | - | - | 100% | 30% | 73% | 65% | 58% | 54% | 41% |
| | 2021 | 66% | 69% | 66% | * | 62% | 75% | - | - | * | 100% | 42% | 63% | 67% | 65% | 60% | 69% |
| At Meets Grade Level or Above | 2022 | 42% | 37% | 30% | * | 25% | 39% | - | - | - | 80% | 16% | 55% | 31% | 27% | 23% | 23% |
| | 2021 | 37% | 35% | 32% | * | 26% | 46% | - | - | * | 75% | 18% | 38% | 34% | 26% | 23% | 21% |
| At Masters Grade Level | 2022 | 20% | 14% | 6% | * | 3% | 11% | - | - | - | 60% | 5% | 0% | 7% | 5% | 4% | 0% |
| | 2021 | 18% | 14% | 8% | * | 4% | 16% | - | - | * | 38% | 2% | 0% | 9% | 5% | 6% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 77% | 71% | * | 64% | 84% | - | - | - | * | 47% | 100% | 71% | 71% | 63% | 44% |
| | 2021 | 71% | 78% | 74% | * | 65% | 95% | - | - | * | * | 40% | * | 78% | 63% | 65% | 46% |
| At Meets Grade Level or Above | 2022 | 47% | 46% | 43% | * | 39% | 49% | - | - | - | * | 26% | 60% | 43% | 43% | 38% | 22% |
| | 2021 | 44% | 49% | 49% | * | 34% | 79% | - | - | * | * | 20% | * | 54% | 34% | 39% | 23% |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 16% | 19% | * | 13% | 25% | - | - | - | * | 0% | 20% | 18% | 20% | 11% | 11% |
| | 2021 | 20% | 19% | 28% | * | 13% | 59% | - | - | * | * | 7% | * | 30% | 21% | 18% | 15% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 61% | * | 52% | 78% | - | - | - | * | 32% | 80% | 63% | 54% | 48% | 22% |
| | 2021 | 73% | 82% | 72% | * | 68% | 82% | - | - | * | * | 47% | * | 76% | 63% | 65% | 38% |
| At Meets Grade Level or Above | 2022 | 50% | 53% | 32% | * | 26% | 39% | - | - | - | * | 26% | 40% | 33% | 29% | 25% | 11% |
| | 2021 | 49% | 65% | 45% | * | 33% | 69% | - | - | * | * | 13% | * | 48% | 37% | 32% | 15% |
| At Masters Grade Level | 2022 | 30% | 34% | 19% | * | 13% | 27% | - | - | - | * | 5% | 20% | 20% | 17% | 15% | 0% |
| | 2021 | 29% | 45% | 25% | * | 13% | 46% | - | - | * | * | 7% | * | 26% | 21% | 17% | 8% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 23% | 23% | - | 20% | 30% | - | - | - | * | 18% | * | 25% | 16% | 12% | 60% |
| | 2021 | 24% | 17% | 17% | - | 13% | 26% | - | - | - | * | 9% | * | 18% | 13% | 14% | 14% |
| Reading and Mathematics Including EOC | 2022 | 31% | 23% | 23% | - | 20% | 30% | - | - | - | * | 18% | * | 25% | 16% | 12% | 60% |
| | 2021 | 24% | 17% | 17% | - | 13% | 26% | - | - | - | * | 9% | * | 18% | 13% | 14% | 14% |
| Reading Including EOC | 2022 | 43% | 38% | 38% | - | 33% | 51% | - | - | - | * | 18% | * | 39% | 36% | 27% | 60% |
| | 2021 | 32% | 28% | 28% | - | 22% | 42% | - | - | - | * | 9% | * | 30% | 19% | 24% | 43% |
| Math Including EOC | 2022 | 40% | 31% | 31% | - | 29% | 35% | - | - | - | * | 18% | * | 33% | 24% | 23% | 60% |
| | 2021 | 36% | 25% | 25% | - | 21% | 32% | - | - | - | * | 9% | * | 26% | 19% | 20% | 14% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 16% | 17% | - | 12% | 27% | - | - | - | * | 8% | * | 17% | 16% | 15% | 13% |
| | 2021 | 26% | 22% | 22% | * | 15% | 33% | - | - | - | * | 25% | * | 22% | 21% | 12% | 11% |
| Reading and Mathematics Including EOC | 2022 | 33% | 16% | 17% | - | 12% | 27% | - | - | - | * | 8% | * | 17% | 16% | 15% | 13% |
| | 2021 | 27% | 22% | 22% | * | 15% | 33% | - | - | - | * | 25% | * | 22% | 21% | 12% | 11% |
| Reading Including EOC | 2022 | 56% | 49% | 49% | - | 42% | 67% | - | - | - | * | 16% | * | 48% | 51% | 42% | 50% |
| | 2021 | 45% | 46% | 46% | * | 40% | 55% | - | - | - | * | 30% | * | 48% | 39% | 41% | 30% |
| Math Including EOC | 2022 | 37% | 18% | 19% | - | 14% | 29% | - | - | - | * | 8% | * | 19% | 16% | 16% | 13% |
| | 2021 | 32% | 23% | 23% | * | 17% | 33% | - | - | - | * | 25% | * | 24% | 21% | 12% | 11% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 28% | 28% | * | 25% | 34% | - | - | - | * | 22% | 40% | 29% | 26% | 22% | 11% |
| | 2021 | 21% | 33% | 33% | * | 25% | 57% | - | - | - | * | 7% | * | 34% | 29% | 23% | 17% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 34% | 35% | * | 27% | 45% | - | - | - | * | 26% | 40% | 36% | 31% | 25% | 11% |
| | 2021 | 33% | 38% | 38% | * | 27% | 64% | - | - | * | * | 7% | * | 41% | 29% | 27% | 23% |
| Reading Including EOC | 2022 | 58% | 50% | 51% | * | 45% | 61% | - | - | - | * | 32% | 40% | 53% | 46% | 41% | 33% |
| | 2021 | 47% | 49% | 49% | * | 40% | 69% | - | - | * | * | 13% | * | 51% | 42% | 40% | 23% |
| Math Including EOC | 2022 | 48% | 40% | 41% | * | 34% | 51% | - | - | - | * | 26% | 60% | 41% | 40% | 32% | 11% |
| | 2021 | 43% | 50% | 50% | * | 39% | 77% | - | - | * | * | 20% | * | 55% | 37% | 37% | 31% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 30% | 22% | * | 19% | 30% | - | - | - | * | 15% | 45% | 23% | 19% | 16% | 23% |
| | 2021 | 26% | 26% | 23% | * | 17% | 37% | - | - | - | 43% | 14% | 38% | 24% | 21% | 17% | 14% |
| Reading and Mathematics Including EOC | 2022 | 36% | 31% | 25% | * | 20% | 35% | - | - | - | 60% | 16% | 45% | 26% | 22% | 17% | 23% |
| | 2021 | 28% | 27% | 25% | * | 18% | 40% | - | - | * | 50% | 14% | 38% | 27% | 22% | 18% | 17% |
| Reading Including EOC | 2022 | 53% | 50% | 47% | * | 40% | 60% | - | - | - | 60% | 21% | 45% | 47% | 45% | 37% | 45% |
| | 2021 | 41% | 44% | 41% | * | 34% | 56% | - | - | * | 63% | 18% | 50% | 43% | 34% | 35% | 30% |
| Math Including EOC | 2022 | 43% | 37% | 30% | * | 25% | 39% | - | - | - | 80% | 16% | 55% | 31% | 27% | 23% | 23% |
| | 2021 | 37% | 35% | 32% | * | 26% | 46% | - | - | * | 75% | 18% | 38% | 34% | 26% | 23% | 21% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2022 | 61 | 39 | 38 | - | 36 | 44 | - | - | - | * | 27 | * | 39 | 36 | 37 | 20 |
| | 2019 | 42 | 37 | 37 | - | 32 | 42 | - | - | - | * | 32 | * | 38 | 32 | 36 | 75 |
| Grade 6 Mathematics | 2022 | 61 | 38 | 38 | - | 37 | 38 | - | - | - | * | 53 | * | 36 | 48 | 38 | 40 |
| | 2019 | 54 | 27 | 27 | - | 20 | 38 | - | - | - | * | 21 | * | 24 | 40 | 24 | 29 |
| Grade 7 ELA/Reading | 2022 | 88 | 86 | 86 | - | 86 | 88 | - | - | - | * | 81 | * | 87 | 83 | 84 | 94 |
| | 2019 | 77 | 77 | 77 | * | 78 | 74 | - | - | - | * | 63 | 80 | 79 | 71 | 75 | 83 |
| Grade 7 Mathematics | 2022 | 60 | 45 | 45 | - | 41 | 59 | - | - | - | * | 46 | * | 47 | 38 | 44 | 44 |
| | 2019 | 62 | 57 | 57 | * | 55 | 61 | - | - | - | * | 50 | 60 | 61 | 48 | 55 | 67 |
| Grade 8 ELA/Reading | 2022 | 83 | 68 | 69 | * | 67 | 69 | - | - | - | * | 59 | * | 66 | 78 | 63 | 67 |
| | 2019 | 77 | 79 | 79 | * | 80 | 77 | - | - | - | * | 85 | * | 80 | 72 | 75 | 75 |
| Grade 8 Mathematics | 2022 | 74 | 76 | 77 | * | 74 | 85 | - | - | - | * | 60 | * | 75 | 82 | 74 | 50 |
| | 2019 | 82 | 87 | 87 | * | 87 | 85 | - | - | - | * | 73 | * | 87 | 83 | 86 | 100 |
| End of Course Algebra I | 2022 | 67 | 64 | 87 | - | * | 81 | - | - | - | * | * | - | 87 | * | * | - |
| | 2019 | 75 | 84 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| All Grades Both Subjects | 2022 | 74 | 68 | 61 | * | 58 | 66 | - | - | - | 80 | 56 | 55 | 60 | 64 | 59 | 56 |
| | 2019 | 69 | 67 | 62 | * | 61 | 63 | - | - | - | 81 | 52 | 63 | 63 | 57 | 58 | 71 |
| All Grades ELA/Reading | 2022 | 78 | 70 | 66 | * | 64 | 69 | - | - | - | 80 | 60 | 50 | 65 | 69 | 64 | 66 |
| | 2019 | 68 | 66 | 66 | * | 66 | 64 | - | - | - | 88 | 58 | 63 | 67 | 60 | 62 | 79 |
| All Grades Mathematics | 2022 | 69 | 65 | 56 | * | 52 | 64 | - | - | - | 80 | 53 | 60 | 55 | 59 | 54 | 45 |
| | 2019 | 70 | 69 | 58 | * | 56 | 61 | - | - | - | 75 | 46 | 63 | 59 | 55 | 54 | 64 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | 69% | - | - | - | - | - | - | 29% | - | 29% | - | * | 70% | 30% | 88% |
| | 2021 | 67% | 72% | 68% | - | - | - | - | - | - | 36% | - | 36% | - | * | 70% | 40% | 87% |
| At Meets Grade Level or Above | 2022 | 48% | 46% | 38% | - | - | - | - | - | - | 14% | - | 14% | - | * | 38% | 17% | 71% |
| | 2021 | 41% | 43% | 38% | - | - | - | - | - | - | 11% | - | 11% | - | * | 39% | 16% | 45% |
| At Masters Grade Level | 2022 | 23% | 19% | 16% | - | - | - | - | - | - | 0% | - | 0% | - | * | 16% | 0% | 29% |
| | 2021 | 18% | 18% | 16% | - | - | - | - | - | - | 5% | - | 5% | - | * | 16% | 9% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 76% | - | - | - | - | - | - | 43% | - | 43% | - | * | 77% | 44% | 100% |
| | 2021 | 68% | 73% | 71% | - | - | - | - | - | - | 30% | - | 30% | - | * | 72% | 33% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 50% | 47% | - | - | - | - | - | - | 29% | - | 29% | - | * | 46% | 31% | 88% |
| | 2021 | 45% | 46% | 41% | - | - | - | - | - | - | 10% | - | 10% | - | * | 42% | 14% | 70% |
| At Masters Grade Level | 2022 | 25% | 20% | 24% | - | - | - | - | - | - | 0% | - | 0% | - | * | 24% | 0% | 38% |
| | 2021 | 18% | 19% | 21% | - | - | - | - | - | - | 5% | - | 5% | - | * | 21% | 10% | 40% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 73% | 63% | - | - | - | - | - | - | 29% | - | 29% | - | * | 64% | 31% | 75% |
| | 2021 | 66% | 69% | 66% | - | - | - | - | - | - | 58% | - | 58% | - | * | 66% | 60% | 90% |
| At Meets Grade Level or Above | 2022 | 42% | 37% | 30% | - | - | - | - | - | - | 14% | - | 14% | - | * | 30% | 19% | 50% |
| | 2021 | 37% | 35% | 32% | - | - | - | - | - | - | 11% | - | 11% | - | * | 33% | 15% | 40% |
| At Masters Grade Level | 2022 | 20% | 14% | 6% | - | - | - | - | - | - | 0% | - | 0% | - | * | 7% | 0% | 13% |
| | 2021 | 18% | 14% | 8% | - | - | - | - | - | - | 5% | - | 5% | - | * | 8% | 5% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 77% | 71% | - | - | - | - | - | - | 29% | - | 29% | - | - | 73% | 29% | * |
| | 2021 | 71% | 78% | 74% | - | - | - | - | - | - | 44% | - | 44% | - | * | 77% | 50% | * |
| At Meets Grade Level or Above | 2022 | 47% | 46% | 43% | - | - | - | - | - | - | 0% | - | 0% | - | - | 44% | 0% | * |
| | 2021 | 44% | 49% | 49% | - | - | - | - | - | - | 22% | - | 22% | - | * | 51% | 30% | * |
| At Masters Grade Level | 2022 | 21% | 16% | 19% | - | - | - | - | - | - | 0% | - | 0% | - | - | 19% | 0% | * |
| | 2021 | 20% | 19% | 28% | - | - | - | - | - | - | 11% | - | 11% | - | * | 29% | 20% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 61% | - | - | - | - | - | - | 0% | - | 0% | - | - | 64% | 0% | * |
| | 2021 | 73% | 82% | 72% | - | - | - | - | - | - | 22% | - | 22% | - | * | 76% | 30% | * |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 53% | 32% | - | - | - | - | - | - | 0% | - | 0% | - | - | 33% | 0% | * |
| | 2021 | 49% | 65% | 45% | - | - | - | - | - | - | 11% | - | 11% | - | * | 48% | 20% | * |
| At Masters Grade Level | 2022 | 30% | 34% | 19% | - | - | - | - | - | - | 0% | - | 0% | - | - | 20% | 0% | * |
| | 2021 | 29% | 45% | 25% | - | - | - | - | - | - | 0% | - | 0% | - | * | 26% | 10% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 68% | 61% | - | - | - | - | - | - | 48% | - | 48% | - | * | 61% | 48% | 75% |
| | 2019 | 69% | 67% | 62% | - | - | - | - | - | - | 68% | - | 68% | - | * | | 70% | |
| All Grades ELA/Reading | 2022 | 78% | 70% | 66% | - | - | - | - | - | - | 64% | - | 64% | - | * | 66% | 63% | 69% |
| | 2019 | 68% | 66% | 66% | - | - | - | - | - | - | 84% | - | 84% | - | * | | 85% | |
| All Grades Mathematics | 2022 | 69% | 65% | 56% | - | - | - | - | - | - | 31% | - | 31% | - | * | 56% | 33% | 81% |
| | 2019 | 70% | 69% | 58% | - | - | - | - | - | - | 53% | - | 53% | - | * | | 56% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | 67% | 97% | 95% | - | - | - | 89% | 99% | 89% | 99% | 88% | 97% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 33% | 2% | 5% | - | - | - | 11% | 1% | 11% | 1% | 9% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 1% | - | - | - | 0% | 0% | 0% | 0% | 3% | 1% | 14% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 96% | * | 97% | 95% | - | - | - | 83% | 98% | 92% | 99% | 89% | 97% | 88% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | * | 2% | 4% | - | - | - | 17% | 2% | 8% | 1% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | * | 1% | 1% | - | - | - | 0% | 0% | 0% | 0% | 3% | 1% | 12% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 96% | * | 97% | 95% | - | - | - | 83% | 98% | 92% | 99% | 89% | 97% | 88% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | * | 2% | 4% | - | - | - | 17% | 2% | 8% | 1% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | * | 1% | 1% | - | - | - | 0% | 0% | 0% | 0% | 3% | 1% | 12% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | * | 97% | 94% | - | - | - | * | 100% | 83% | 100% | 85% | 96% | 82% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | * | 1% | 6% | - | - | - | * | 0% | 17% | 0% | 10% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 2% | 0% | - | - | - | * | 0% | 0% | 0% | 5% | 2% | 18% |
| Not Tested | 2% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | * | 97% | 94% | - | - | - | * | 100% | 83% | 100% | 85% | 96% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | * | 1% | 6% | - | - | - | * | 0% | 17% | 0% | 10% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 2% | 0% | - | - | - | * | 0% | 0% | 0% | 5% | 2% | 18% |
| Not Tested | 2% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 98% | 100% | 98% | 98% | - | - | * | 100% | 94% | 100% | 97% | 100% | 98% | 99% |
| Included in Accountability | 83% | 92% | 93% | 100% | 94% | 90% | - | - | * | 100% | 88% | 100% | 96% | 85% | 94% | 93% |
| Not Included in Accountability: Mobile | 3% | 5% | 5% | 0% | 4% | 7% | - | - | * | 0% | 5% | 0% | 1% | 15% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 2% | 0% | 2% | 2% | - | - | * | 0% | 6% | 0% | 3% | 0% | 2% | 1% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 2% | 0% | 2% | 2% | - | - | * | 0% | 6% | 0% | 3% | 0% | 2% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 97% | 98% | * | 98% | 98% | - | - | * | 100% | 94% | 100% | 97% | 100% | 98% | 100% |
| Included in Accountability | 83% | 92% | 93% | * | 94% | 90% | - | - | * | 100% | 88% | 100% | 96% | 84% | 94% | 94% |
| Not Included in Accountability: Mobile | 3% | 5% | 5% | * | 4% | 8% | - | - | * | 0% | 6% | 0% | 1% | 16% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | * | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 3% | 2% | * | 2% | 2% | - | - | * | 0% | 6% | 0% | 3% | 0% | 2% | 0% |
| Absent | 2% | 0% | 0% | * | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 2% | * | 2% | 2% | - | - | * | 0% | 6% | 0% | 3% | 0% | 2% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 98% | * | 98% | 98% | - | - | * | 100% | 94% | 100% | 97% | 100% | 97% | 97% |
| Included in Accountability | 84% | 92% | 93% | * | 94% | 90% | - | - | * | 100% | 88% | 100% | 96% | 84% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | * | 4% | 8% | - | - | * | 0% | 6% | 0% | 1% | 16% | 4% | 6% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 2% | * | 2% | 2% | - | - | * | 0% | 6% | 0% | 3% | 0% | 3% | 3% |
| Absent | 2% | 0% | 0% | * | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 3% | 2% | * | 2% | 2% | - | - | * | 0% | 6% | 0% | 3% | 0% | 3% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 99% | * | 99% | 98% | - | - | * | * | 94% | * | 98% | 100% | 99% | 100% |
| Included in Accountability | 84% | 93% | 95% | * | 95% | 93% | - | - | * | * | 88% | * | 97% | 88% | 94% | 100% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | * | 4% | 5% | - | - | * | * | 6% | * | 1% | 12% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 2% | 1% | * | 1% | 2% | - | - | * | * | 6% | * | 2% | 0% | 1% | 0% |
| Absent | 2% | 0% | 0% | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 1% | * | 1% | 2% | - | - | * | * | 6% | * | 2% | 0% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 99% | 99% | * | 99% | 98% | - | - | * | * | 94% | * | 98% | 100% | 99% | 100% |
| Included in Accountability | 84% | 96% | 95% | * | 95% | 93% | - | - | * | * | 88% | * | 97% | 88% | 94% | 100% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | * | 4% | 5% | - | - | * | * | 6% | * | 1% | 12% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 1% | 1% | * | 1% | 2% | - | - | * | * | 6% | * | 2% | 0% | 1% | 0% |
| Absent | 3% | 0% | 0% | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 1% | * | 1% | 2% | - | - | * | * | 6% | * | 2% | 0% | 1% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.1% | 95.7% | * | 95.1% | 96.7% | - | - | * | 98.7% | 95.7% | 94.7% | 92.0% |
| 2019-20 | 98.3% | 98.7% | 98.8% | * | 98.7% | 98.9% | - | - | - | 99.4% | 97.4% | 98.4% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 13.1% | 11.4% | * | 13.5% | 7.6% | - | - | * | 0.0% | 13.7% | 16.0% | 33.3% |
| 2019-20 | 6.7% | 5.1% | 4.6% | * | 4.4% | 4.5% | - | - | - | 0.0% | 8.8% | 6.0% | 6.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.5% | 0.3% | 0.3% | * | 0.0% | 0.0% | - | - | - | 16.7% | 0.0% | 0.6% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 77.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 77.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 83.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 70.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 76.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 71.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 150 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 1 | 44,018 |
| Hispanic | - | - | 89 | 183,306 |
| White | - | - | 59 | 103,898 |
| American Indian | - | - | 0 | 1,195 |
| Asian | - | - | 0 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 1 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 43 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 104 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 11 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 67 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3 | 32,809 |
| At-Risk Graduates | - | - | 77 | 155,884 |
| CTE Completers | - | - | 39 | 99,076 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 466 | 100.0% | 1,961 | 5,402,928 | 467 | 100.0% | 1,965 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.6% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.4% | 4.1% | 0 | 0.0% | 4.4% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.2% | 0.6% | 0 | 0.0% | 1.2% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 3.3% | 3.5% | 0 | 0.0% | 3.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 6.8% | 0 | 0.0% | 7.5% | 6.8% |
| Grade 1 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.4% | 7.2% | 0 | 0.0% | 6.4% | 7.2% |
| Grade 6 | 142 | 30.5% | 7.2% | 7.4% | 142 | 30.4% | 7.2% | 7.4% |
| Grade 7 | 159 | 34.1% | 8.1% | 7.7% | 160 | 34.3% | 8.1% | 7.7% |
| Grade 8 | 165 | 35.4% | 8.4% | 7.9% | 165 | 35.3% | 8.4% | 7.8% |
| Grade 9 | 0 | 0.0% | 7.6% | 8.8% | 0 | 0.0% | 7.6% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.4% | 7.6% | 0 | 0.0% | 7.4% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.0% | 6.7% | 0 | 0.0% | 6.0% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.2% | 0.3% | 12.8% | 1 | 0.2% | 0.3% | 12.8% |
| Hispanic | 316 | 67.8% | 66.9% | 52.8% | 316 | 67.7% | 66.9% | 52.7% |
| White | 143 | 30.7% | 31.0% | 26.3% | 144 | 30.8% | 31.0% | 26.3% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 0 | 0.0% | 0.1% | 4.8% | 0 | 0.0% | 0.1% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 6 | 1.3% | 1.3% | 2.9% | 6 | 1.3% | 1.3% | 2.9% |
| Sex: | | | | | | | | |
| Female | 221 | 47.4% | 48.0% | 48.9% | 221 | 47.3% | 48.0% | 48.8% |
| Male | 245 | 52.6% | 52.0% | 51.1% | 246 | 52.7% | 52.0% | 51.2% |
| Economically Disadvantaged | 289 | 62.0% | 62.9% | 60.7% | 289 | 61.9% | 62.8% | 60.6% |
| Non-Educationally Disadvantaged | 177 | 38.0% | 37.1% | 39.3% | 178 | 38.1% | 37.2% | 39.4% |
| Section 504 Students | 76 | 16.3% | 11.9% | 7.4% | 76 | 16.3% | 11.9% | 7.4% |
| EB Students/EL | 22 | 4.7% | 5.3% | 21.7% | 22 | 4.7% | 5.3% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 11 | 2.2% | 1.1% | 0.6% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 46 | 9.9% | 7.5% | 5.0% | 46 | 9.9% | 7.5% | 5.0% |
| Foster Care | 1 | 0.2% | 0.6% | 0.3% | 1 | 0.2% | 0.6% | 0.3% |
| Homeless | 4 | 0.9% | 0.9% | 1.1% | 4 | 0.9% | 0.9% | 1.1% |
| Immigrant | 5 | 1.1% | 0.6% | 2.0% | 5 | 1.1% | 0.6% | 2.0% |
| Migrant | 5 | 1.1% | 0.7% | 0.3% | 5 | 1.1% | 0.7% | 0.3% |
| Title I | 1 | 0.2% | 47.8% | 64.3% | 1 | 0.2% | 47.8% | 64.3% |
| Military Connected | 34 | 7.3% | 7.4% | 3.3% | 34 | 7.3% | 7.4% | 3.3% |
| At-Risk | 235 | 50.4% | 45.2% | 53.5% | 236 | 50.5% | 45.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 20 | 4.3% | 4.9% | 21.9% | 20 | 4.3% | 4.9% | 21.8% |
| Career and Technical Education | 2 | 0.4% | 23.9% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 83.2% | 71.0% | | | | |
| Gifted and Talented Education | 34 | 7.3% | 5.4% | 8.0% | 34 | 7.3% | 5.3% | 8.0% |
| Special Education | 66 | 14.2% | 15.2% | 11.6% | 67 | 14.3% | 15.4% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 66 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 33 | 50.0% | 34.2% | 43.0% | | | | |
| Students with Physical Disabilities | 9 | 13.6% | 36.6% | 20.8% | | | | |
| Students with Autism | 8 | 12.1% | 9.7% | 14.7% | | | | |
| Students with Behavioral Disabilities | 16 | 24.2% | 17.4% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 68 | 13.8% | 16.8% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.1% | 2.5% | | | | |
| Hispanic | 42 | 8.5% | 11.9% | 6.6% | | | | |
| White | 26 | 5.3% | 4.5% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.2% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 17.6% | 20.3% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 12.5% | 19.4% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 14.6% | 18.3% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 30 | 9.5% | 13.6% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.7% | 1.9% | - | 0.0% | 5.2% |
| Grade 1 | - | 4.2% | 2.9% | - | 25.9% | 4.2% |
| Grade 2 | - | 1.9% | 1.7% | - | 4.2% | 2.2% |
| Grade 3 | - | 1.7% | 1.0% | - | 0.0% | 1.0% |
| Grade 4 | - | 0.0% | 0.7% | - | 0.0% | 0.7% |
| Grade 5 | - | 0.0% | 0.5% | - | 0.0% | 0.7% |
| Grade 6 | 1.6% | 1.6% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 7 | 0.7% | 0.7% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 8 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.8% |
| Grade 9 | - | 0.8% | 10.5% | - | 0.0% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 25.2 | 18.7 |
| Grade 1 | - | 22.8 | 18.7 |
| Grade 2 | - | 25.8 | 18.6 |
| Grade 3 | - | 20.3 | 18.7 |
| Grade 4 | - | 20.3 | 18.8 |
| Grade 5 | - | 19.8 | 20.2 |
| Grade 6 | 19.6 | 19.6 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 19.0 | 13.6 | 16.3 |
| Foreign Languages | - | 17.8 | 18.4 |
| Mathematics | 18.4 | 14.0 | 17.5 |
| Science | 22.9 | 15.1 | 18.5 |
| Social Studies | 22.9 | 16.0 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 39.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 31.3 | 80.3% | 62.3% | 64.1% |
| Teachers | 26.9 | 69.0% | 47.6% | 49.3% |
| Professional Support | 2.4 | 6.2% | 9.5% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 5.1% | 3.8% | 2.9% |
| Educational Aides: | 7.7 | 19.7% | 17.2% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 5.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 14.3 | 36.7% | 41.0% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 11.2% |
| Hispanic | 9.3 | 34.4% | 26.5% | 28.9% |
| White | 17.6 | 65.6% | 72.8% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.8% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 10.8 | 40.2% | 26.5% | 24.1% |
| Females | 16.1 | 59.8% | 73.5% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 24.4 | 90.6% | 76.4% | 72.6% |
| Masters | 2.5 | 9.4% | 23.6% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 11.2% | 5.3% | 7.9% |
| 1-5 Years Experience | 6.0 | 22.3% | 15.0% | 26.7% |
| 6-10 Years Experience | 3.3 | 12.1% | 16.1% | 20.6% |
| 11-20 Years Experience | 10.4 | 38.6% | 35.2% | 28.6% |
| 21-30 Years Experience | 2.3 | 8.4% | 23.3% | 13.2% |
| Over 30 Years Experience | 2.0 | 7.4% | 5.2% | 2.9% |

Texas Education Agency
2021-22 Staff Information (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 17.3 | n/a | 14.7 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 8.4 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 7.6 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 6.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 6.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.5 | 14.7 | 11.1 |
| Average Years Experience of Teachers with District: | 7.3 | 9.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,834 | \$46,673 | \$51,054 |
| 1-5 Years Experience | \$48,078 | \$48,754 | \$54,577 |
| 6-10 Years Experience | \$52,216 | \$53,321 | \$57,746 |
| 11-20 Years Experience | \$54,866 | \$55,609 | \$61,377 |
| 21-30 Years Experience | \$47,199 | \$60,411 | \$65,949 |
| Over 30 Years Experience | \$63,425 | \$70,215 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,127 | \$55,620 | \$58,887 |
| Professional Support | \$62,447 | \$62,839 | \$69,505 |
| Campus Administration (School Leadership) | \$82,336 | \$86,670 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 64.7% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ---- Campus ---- | | | |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.2% |
| Career and Technical Education | 0.9 | 3.3% | 7.2% | 5.2% |
| Compensatory Education | 0.5 | 2.0% | 9.1% | 3.0% |
| Gifted and Talented Education | 1.2 | 4.3% | 4.5% | 1.7% |
| Regular Education | 21.7 | 80.8% | 69.1% | 70.8% |
| Special Education | 2.6 | 9.6% | 10.2% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

Texas Education Agency
2021-22 Staff Information (TAPR)
DEVINE MIDDLE (163901041) - DEVINE ISD - MEDINA COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)